Course 1: All about Teams 1/2 🕥



Presenter's to-do list: 1-2 hour training

Use this checklist to help prepare for the presentation.

the **Demonstration notes**).

Differentiate

The content for this training was created to be flexible and adaptable in order to meet the needs of teachers, who have varying levels of tech fluency. Modify options as needed.

Communicate	2 weeks prior		
Prior to training, communicate with participants: ☐ Send training invitation email ☐ Optional: Send reminder email		Adapt emails as needed. Look for the predrafted email document.	
Prepare	1 week prior		
 Secure the space: Ensure you have access to preser space, including sound, projection, and internet corprior to training. Make copies of the handouts and teacher takeaw 	nnectivity		
 Access the Presenter's slide deck and: Customize it to suit your presentation style and dis Fill out the About the trainer slide. Add the student accounts to the highlighted section. Edit slides related to creating a team based on district permissions. Check all links and videos. 		Look for the "Say this; Do this" script in the notes within the Presenter's slide deck.	
 Edit closing slide. Create a Teams Practice Space team and add all pa so they will have access during the training. 	rticipants		
☐ If internet connectivity is unreliable, consider down the Presenter's slide deck to your device prior to the presenter's slide deck to your device prior to your device prio	_		
☐ Optional: Review and print the Presentation plan ((including		

Course 1: All about Teams

Consider	1 week prior	
☐ Technology access: Speak to your IT Administrator in advance of training to ensure teachers have necess permissions to access and/or download Teams.	ssary	How might you engage participants?
☐ Check with IT Administrator about whether teachers create their own teams.	s can	Games? Candy? Unrelenting wit?
Deliver	2 hours prior	
Arrive early to:		
\square Set up connection to sound and projection.		
☐ Check connectivity.		
☐ Arrange room.		