

WASHINGTON'S STUDENTS DESERVE THE BEST TEACHERS AND PRINCIPALS. SB 5895 BUILDS ON THE WORK OF THE PILOT PROJECTS TO DEVELOP A MORE MEANINGFUL EVALUATION SYSTEM. IT WILL HELP TEACHERS AND PRINCIPALS TO GROW PROFESSIONALLY. IT'S COLLABORATIVE. IT HOLDS SCHOOLS ACCOUNTABLE FOR RESULTS.

THESE NEWSPAPERS SUPPORT PERFORMANCE-BASED IMPROVEMENTS TO OUR PUBLIC EDUCATION SYSTEM:

THE NEWS TRIBUNE thenewtribune.com

Jan. 13, 2012

"Principals and teachers need better evaluations and more accountability. Measures of student improvement based on objective performance data must be part of that accountability."

Herald THE DAILY

Feb. 12, 2012

"Studies show that having good teachers is a greater indicator of student success than other factors, including poverty. Voters need to see meaningful steps that maximize teacher effectiveness. Only then, we suspect, will they be open to paying more for education."

Seattle Times

Jan. 16, 2012

"The new teacher and principal evaluations will be more rigorous ... The overhaul is as much about helping teachers improve as it is about getting rid of the ineffective ones."

The Olympian theolympian.com

Jan. 23, 2012

"It's time – past time, actually – to get an effective measurement tool in place so those underperforming teachers can get some mentoring and guidance and if they still don't perform, move them out the schoolhouse door."

THE SPOKESMAN-REVIEW

Feb. 15, 2012

"We're pleased with the bill's passage and urge the House to follow suit..."

THE NEWS TRIBUNE thenewtribune.com

Feb. 16, 2012

"SB 5895 is a relatively strong reform." Peter Callaghan

Seattle Times

Jan. 29, 2012

"The Legislature's disinvestment in public education places the state on an economic collision course in which our leading employers, such as Microsoft and Boeing, must continue to hire people from out of state and abroad because our own young people do not have the skills to take those jobs. Without bold leadership to change priorities, Washington state will not be able to compete in a global economy or find its way back to prosperity."

Kitsap Sun kitsapsun.com

Feb. 18, 2012

"Setting up clear expectations for our educators and administrators offers confidence that the bar for improvement will be set in the right place."

THE NEWS TRIBUNE thenewtribune.com

Feb. 19, 2012

"It rarely pays to get too hopeful about education reform in this state. But the Legislature – the Senate at least – has actually taken a major step toward accountability in Washington's public schools."

Seattle Times

Feb. 3, 2012

"Students don't have time for drama. Adults must find areas of agreement and move toward politically doable solutions."

THE NEWS TRIBUNE thenewtribune.com

Feb. 9, 2012

"Teaching in the public schools is as important as surgery - arguably more important. Real education reform will reward teachers like surgeons, on the basis of ability and results, not on how long they've been able to hang on to their jobs in a system that makes it almost impossible to fire them."

Seattle Times

Feb. 21, 2012

"Don't forget that most prominent of Democrats who is leading the public school reform charge: President Obama."

Lynn Varner

SO DO THESE VOICES IN THE COMMUNITY:

"The time for placing blame is over. Improving student outcomes -- leaving our students better prepared for success -- is our shared responsibility, and it is up to all of us to do our part to fulfill this paramount duty."

Dean Allen, chief executive officer of McKinstry Co. and chair of the Washington Roundtable (Everett Herald, Jan. 14, 2012)

"Student success is the single most important outcome against which our teachers and schools should be measured. And it is toward that outcome that our public resources should be directed."

Brad Smith, Microsoft
(Seattle Times, Jan. 27, 2012)

