



RITSUMEIKAN PRIMARY SCHOOL

立命館小学校



Ritsumeikan Primary School

<http://www.ritsumei.ac.jp/primary/>

22, Koyama Nishikamifusacho, Kita-ku Kyoto-shi, Kyoto, 603-8141, Japan



SCHOOL SNAPSHOT

Type of school (private- government- charter- other)	Private
Email and phone (inc area code)	+81-75-496-7777
Size of school (student population)	720
Level of schooling (primary, secondary)	Primary
Location (metropolitan, suburban, regional or rural/remote)	Metropolitan
Number of classrooms	24
Total number of teachers	58
Total number of all full-time equivalent staff (including administrative, support)	82
Microsoft Expert Educator (include name- year level taught- area of expertise)	Yoichi MUGURUMA 5 th grade Math, ICT education
Microsoft Student Ambassador details (name, grade)	

SCHOOL SNAPSHOT



Please provide up to 5 photographs which show:

1. Your leadership team (please provide names and their roles)
2. Your school from the outside
3. A photo of a standard classroom (with or without students)
4. A photo of a shared learning space eg Library
5. A photo of students working with technology

PRINCIPAL

Name: Kyoko Ukita (MS)

k-ukita@ktc.ritsumeai.ac.jp / 81-75-496-7777

A brief career biography

- 2010- Principal
- 2008-2010 Director (Integrated primary, secondary, higher education, the Ritsumeikan Trust)
- 2006-2007 Vice Director (Department of the primary and secondary education, the Ritsumeikan Trust)
- 1999-2004 Vice Principal, Ritsumeikan Junior and Senior High School
- 1996-1998 Director (Department of the secondary education, the Ritsumeikan Trust)
- 1991-1996 English teacher (Ritsumeikan Junior and Senior High School)
- 1980-1991 English teacher (Public senior high schools)

Regarding the role technology can play in education

Technology can not only support each learner to touch and master knowledge, but enrich their world through communication by using technology, exploring ideas, and exploring their own ability.



SCHOOL ACHIEVEMENT



ICT Director
Yoichi Muguruma

5th and 6th graders each have a tablet PC so they write their reports or essays using tablet PC as their research tools. Our students took a presentation class held by a Microsoft evangelist, and they improved their presentation skills. We aim to enhance children's creativity, logical thinking skills, and cooperation skills through movie making, programming using "Scratch" and we try to go across borders of different subjects. Moreover, children take their tablet PCs home, so they can have the same environment as they have at school.

LEADERSHIP & CULTURE OF INNOVATION



Each child has his/her own PC, like they have their own pencils and notebooks. Of course, they can utilize it in class which is an environment where they can find information whenever they want.

They use PCs as a creative tool, such as in programming class, where they create new things.

Information they need is in our school cloud system, thus they can use it wherever they are as long as they have Internet access.

To make global and higher level of learning environments possible, it's important to be connected to the children all around the world, and to do online joint research and cooperative learning.



TEACHING, LEARNING & ASSESSMENT

21st century learning rubrics

- collaboration
- knowledge construction
- self-regulation
- real-world problem-solving and innovation
- the use of ICT for learning
- skilled communication

Robotics

Math



https://www.youtube.com/watch?v=AeLT_q3pb-w



<http://www.youtube.com/watch?v=pPUwkvMHVpQ>

CAPACITY BUILDING

- How is professional learning organized at your school? What is the role of the principal, key staff, teaching staff and others in the organization?
- What have been your priorities in 2014 and what will be targeted in 2015?

There are a principal, vice principal, and two assistant principals.

The ICT education department is directly supervised by vice principal.

The ICT education department is organized by the teachers from each grade.

Their areas of expertise are different, such as math, science, PE or librarians.

We discuss how we can effectively adapt technology to our educational practices.

Each teacher considers how to use it in their own subjects.

Learning Environment



Of course, students use their tablet PCs in class, and they can also use them whenever they want. Each classroom is designed to be Wi-Fi accessible, thus they can connect to the internet whenever they want.

Please fill this slide with your current infrastructure. See next slide for example

