

Classroom Connections Ideas (K-6)

 Reading Literature	 Language Arts Foreign Language	 Math	 Social Studies	 Science	 Special Subject Areas	 English Language Learners	 Special Education
<p>K-2: Immersive Reader: Students listen to books in Immersive Reader and identify vocabulary words using Picture Dictionary.</p> <p>Dictate: Students list everything they learned about a topic using Dictate after reading a non-fiction text.</p>	<p>K-2: Immersive Reader: Students write and edit their own sentences using the models from mentor sentences read aloud to them with Immersive Reader.</p> <p>Dictate: Provide students with a sentence starter and have students complete the sentence using Dictate. Then, students listen to their sentences using Immersive Reader and edit as needed.</p>	<p>K-2: Immersive Reader: Students look up key vocabulary within addition and subtraction word problems using Immersive Reader's Picture Dictionary.</p> <p>Dictate: Students record the steps they used to solve an addition-with-regrouping problem using Dictate.</p>	<p>K-2: Immersive Reader: Students listen to teacher-created learning cards about different cultures and customs around the world using Immersive Reader.</p> <p>Dictate: Students take notes using Dictate while doing a picture walk or reading a book about a famous woman. Students will compile these notes into a summary to share with the class.</p>	<p>K-2: Immersive Reader: Students listen to descriptions of animals and habitats using Immersive Reader and then draw a picture to include in their science notebooks.</p> <p>Dictate: Students create a presentation about weather observations and use Dictate to record what they want to share.</p>	<p>Art/Music: Immersive Reader: Students listen to and work with content at five teacher-created centers featuring information about famous artists.</p> <p>Dictate: Students rewrite the lyrics to a song they know using Dictate.</p>	<p>K-2: Immersive Reader: Students listen to and respond to text in their native language using Immersive Reader. Students identify unknown words using Picture Dictionary while working in guided reading groups.</p> <p>Dictate: Students read model sentences aloud that include the sounds and letters they have been studying. Students check the model sentence against what is captured in Dictate to see how their pronunciation and reading is progressing.</p>	<p>K-2 and 3-6: Immersive Reader: Students follow along on the schedule using Immersive Reader so they know where they are in the day and what is coming up.</p> <p>Students work to acquire new vocabulary in grade-level texts using Immersive Reader, Picture Dictionary, and Parts of Speech.</p> <p>Students work through multi-step directions using Immersive Reader.</p>
<p>3-6: Immersive Reader: Students gather the text of famous speeches and listen to them in Immersive Reader. Afterwards, students compare and contrast the written and spoken versions of the speech.</p> <p>Dictate: Students write their own speech (using Dictate) on the same topic or theme as one of the famous speeches they listened to in the activity above.</p> <p>Students work in groups to create a reader's theater script for a book they are reading in literature circles using Dictate.</p>	<p>3-6: Immersive Reader: Students listen to mentor paragraphs using Immersive Reader. They respond to what the writer does well and offer critiques.</p> <p>Dictate: Students work in small groups to create a collaborative narrative story using Dictate. Students contribute one sentence at a time to add to what has already been written.</p>	<p>3-6: Immersive Reader: Students practice mental math skills using Immersive Reader. They listen to a problem several times as they try to solve it without paper.</p> <p>Dictate: Students record how they solved a multi-step word problem using Dictate. Then, students pair up and listen to their partner's recording and try to solve the problem the way it is described.</p>	<p>3-6: Immersive Reader: Students listen to primary sources related to the unit of study using Immersive Reader. Students identify the point of view of the source and how it adds to what they already know about that period in history.</p> <p>Dictate: Students review notes and write a summary of events using Dictate in order to study for an upcoming quiz or test.</p>	<p>3-6: Immersive Reader: Students complete a Cell Parts Scavenger Hunt and use Immersive Reader in Office Lens to listen to the clues or directions for each step of the activity.</p> <p>Dictate: Students create force and motion study cards in PowerPoint and use Dictate to include information on each slide.</p>	<p>Physical Education: Immersive Reader and Dictate: Students list the rules of the game they have been learning using Dictate. A partner listens to those rules using Immersive Reader.</p>	<p>3-6: Immersive Reader and Dictate: Students identify and work with unfamiliar words in a piece of text using Picture Dictionary. Students create a personal dictionary and add these words using Dictate so that they can refer back to it later.</p> <p>Dictate: Students write a text in their native language using Dictate. Afterwards, they translate the piece into English using MS Translator in Word.</p>	<p>Students work through multi-step directions using Immersive Reader.</p> <p>Immersive Reader and Dictate: Students study key vocabulary in science and social studies using Immersive Reader. They add the vocabulary to a personal dictionary or vocabulary chart using Dictate.</p> <p>Students create a narrative writing piece using Dictate. Then, they listen to their work in Immersive Reader to help them revise and edit.</p>

Classroom Connections Ideas (7-12)

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<p>7-12: Immersive Reader: Students listen to difficult and/or historical texts using Immersive Reader.</p> <p>Students listen to poetry read aloud using Immersive Reader. Students then compare and contrast spoken and written language, as well as critique human-read poetry vs. machine-read poetry.</p> <p>Dictate: Students gather quotes that act as text evidence for literary analysis using Dictate.</p>	<p>7-12: Immersive Reader: Students listen to texts in their foreign language class using Immersive Reader.</p> <p>Dictate: Students create rough drafts of essays using Dictate. Students will practice revising and editing techniques using these drafts.</p>	<p>7-12: Immersive Reader: Students check their work to be sure it addressed each part of a word problem using the highlight feature in Immersive Reader.</p> <p>Dictate: Students record the steps to solve a multi-step word problem or calculation using Dictate and use the document as a reference in the future.</p>	<p>7-12: Immersive Reader: Students access primary sources related to the unit of study using Immersive Reader.</p> <p>Dictate: Students create a vocabulary list using Dictate to be used during class activities and to prepare for assessments.</p>	<p>7-12: Immersive Reader: Students ensure they have followed all necessary steps in lab work and assignments by using the highlight feature in Immersive Reader.</p> <p>Dictate: Students take notes using Dictate about the steps they take and the observations they make during a lab assignment.</p>	<p>Art/Music/Physical Education: Immersive Reader and Dictate: Students list the rules of the game they have been learning using Dictate. A partner listens to those rules using Immersive Reader.</p>	<p>7-12: Immersive Reader: Students highlight and listen to text using Immersive Reader. At the same time, they identify and practice new vocabulary using Picture Dictionary.</p> <p>Dictate: Students create a vocabulary list using Dictate to help acquire, retain, and use new vocabulary in context.</p> <p>Students write texts using Dictate and then listen to and identify areas of their writing that need editing. Students revise for word choice using Picture Dictionary.</p> <p>Students respond to conversation prompts using Dictate to practice speaking in different contexts.</p>	<p>7-12: Immersive Reader: Students follow along on the schedule using Immersive Reader so they know where they are in the day and what is coming up.</p> <p>Students work to acquire new vocabulary in grade-level texts using Immersive Reader, Picture Dictionary, and Parts of Speech.</p> <p>Students work through multi-step directions using Immersive Reader.</p> <p>Immersive Reader and Dictate: Students study content-area vocabulary using Immersive Reader. They add this the vocabulary to a personal dictionary or vocabulary chart using Dictate.</p> <p>Dictate: Students draft essays, poems, research reports, and/or college application letters using Dictate.</p>