

pagtuturó

vzdelanie

शिक्षा

освіта

educación

educação

Erziehung

ОБРАЗОВАНИЕ

bildning

教育

education

εκπαίδευση

eğitim

oktatás

Таълим

Let's get started.

1. Visit the Microsoft Partners in Learning Web site to discover how we can work together to deliver on the promise of technology in education: www.microsoft.com/education/partnersinlearning.msp
2. Go to the School of the Future Web site to download discovery briefs and other resources that can help your organization create 21st-century learning environments: www.microsoft.com/education/sof
3. E-mail us if you are interested in attending future School of the Future Summits: phillyhi@microsoft.com

What are voices from around the world saying about the future of education? To answer this question, Microsoft hosted the School of the Future World Summit 2005 at its corporate headquarters and facilitated a truly global discussion on 21st-century teaching and learning environments.

Participants from 30 countries gathered to share their perspectives and exchange ideas. The three-day discussion set the stage for real innovation. New ideas are powerful and irreplaceable in moving us all forward. And yet they're just ideas. Now we need to answer the next question: What are we going to do with these new ideas?

What ideas were put into circulation?

Throughout the event, ideas were exchanged everywhere. From the insightful general sessions and panels to free-flowing conversations in hallways and at breakfast tables, the discussion never really stopped. Indeed, the educators who traveled from various points around the world to the School of the Future Summit 2005 were far more than simply attendees — we were all active participants in a dynamic dialogue.

The ideas put forward came in many forms: innovations and inspirations, critiques and challenges, and sometimes just open questions.

- Students spoke passionately and articulately about their desire to reinvent the student-teacher relationship, to move away from top-down instruction, and to create a new model focused on collaboration and respect.
- Educators challenged schools to meaningfully embrace informal learning, to unhook the curriculum from adults' ideas on assessment, and move towards a student-centric focus on relevance.
- John Bransford talked about how the science of learning needs to be a constant area of professional development for

all educators — that the more we understand the minds of the children we serve, the more impact we can make on them as life-long learners.

- Participants discussed the role of technology in 21st-century learning environments and examined clear evidence that integrating technology into education directly supports the learning styles of today's students — emphasizing our responsibility to understand and leverage technology.
- An energetic contingent of educators from the UK demonstrated collaborative models for designing new learning environments and eagerly shared their successes and failures in the spirit of global dialogue.
- We saw the hard data: statistics that cast aside “slacker” stereotypes and show young people care more about global issues and more about learning than any generation before them.
- And we heard what we all needed to hear: that educators believe there are global answers to global questions about education, and that students from Kazakhstan to Nepal to Kansas are united in their belief that education is their “secret weapon” and an infinite source of hope and possibility.

Where will we go from here?

The School of the Future Summit 2005 proved to be an exciting and valuable forum for exchanging new ideas and different perspectives. Through active participation, we answered the fundamental question about what educators from around the world are saying about the future of teaching and learning. And the answers moved us, surprised us, engaged us, inspired us, and propelled us forward to the next step. So what is the next step? There is a new question to answer: Fueled with all these new ideas, what are we going to do with them? What will the ideas we gained in Redmond look like back at home? How will the perspectives of educators in Latin America translate into European schools? How will students in Sweden benefit from best practices developed by teachers in the Philippines? Simply put, what innovation will we put in motion? The answer to that question is where we need to go from here. The School of the Future Summit 2005 is a story about innovation. But the story of innovation doesn't have an ending. Innovation is a constant process, a continual circulation of new ideas, of bold concepts brought to life through real practice. Sharing new ideas is just the start. At the School of the Future Summit 2005, provocative debate and insightful commentary set the stage for imagining and building the School of the Future everywhere.





Over 200 participants from 30 countries spanning three continents were present at the School of the Future Summit 2005. Collectively, these educators represented over 348 million students.

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|--------------|----------------|----------------|-------------------|
| 1 Argentina | 9 Germany | 17 Panama | 25 Turkey |
| 2 Australia | 10 Greece | 18 Philippines | 26 Ukraine |
| 3 Brazil | 11 Hungary | 19 Peru | 27 United Kingdom |
| 4 Canada | 12 Ireland | 20 Russia | 28 United States |
| 5 China | 13 Jamaica | 21 Singapore | 29 Uzbekistan |
| 6 Colombia | 14 Mexico | 22 Slovakia | 30 Venezuela |
| 7 Costa Rica | 15 Nepal | 23 Sweden | |
| 8 Ecuador | 16 New Zealand | 24 Taiwan | |

Moving forward, Microsoft is committed to hosting a series of online meetings to continue the valuable dialogue this event delivered, and to hosting another School of the Future Summit, which will be shaped by participant feedback.

Attendees have already started outlining their action plans for turning new ideas into innovative realities. **What is being done?**

Stephen Pavlak, Associate Vice Chancellor for School/University Partnerships, PA State System of Higher Education, United States

“I will be communicating with summit participants from various countries to help **establish networks** for our colleges and basic education partners.”

Ulf Sandstrom, Project Leader, Swedish Agency for Flexible Learning, Sweden

“We will be working with private and public organizations to create national repositories of shared learning objects — **flexible, digital resources** that support students and teachers.”

Rafael Campos Hernández Ded, Educational Technology Director, Research Institute for Educational Technology of Unitec, Mexico

“Because of the Summit, I will start developing a **new educational model** for students, creating the first steps towards shifting learning from a local perspective to a **worldwide vision**.”