

STUDENT ACTIVITY 1.1_2: MATCHING TERMS

MTA Course: Web Development Fundamentals

Topic: Customize the layout and appearance of a Web page

File name: WebDevFund_SA_1.1_2

Lesson Objective:

1.1: Customize the layout and appearance of a Web page. *This objective may include but is not limited to:* CSS, tables, embedding images, page layout for navigation.

Resources, software, and additional files needed for this lesson:

- Web development software (Examples include Visual Web Developer, Microsoft® Expression Web, Microsoft FrontPage, and Notepad)
- Use this site for additional information:
Beginning Developer Learning Center/CSS:
<http://msdn.microsoft.com/en-us/beginner/bb308768.aspx>

Directions to the student:

Match the definitions on the right to the terms on the left. Write the letter of the correct answer next to each problem. Spend time to review any terms that are not immediately familiar using the resources above.

Content:

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|-----|-------------------|----|--|
| 1. | External
style | a. | A technology developed by the W3C to separate style from content in an HTML page. A style sheet is a file that contains information about the color, font, and layout used on a website. |
| 2. | Internal
style | b. | All definitions are saved in a separate text file and referenced by one or more of the pages on the website. |
| 3. | Embed | c. | Styles are defined within the <style> tag, which is placed in the <head> section of the HTML file. |
| 4. | CSS | d. | The name of the HTML tag that is being set by this style. |
| 5. | Table | e. | An element used in Web development to include graphics on a Web page. |
| 6. | Inline
style | f. | The process of including an external image, document, or other object within a Web page. |
| 7. | Image | g. | An HTML tag that divides content into rows and data cells. |
| 8. | Property | h. | A style that is included in the XHTML tag itself. |
| 9. | Selector | i. | The attribute of the HTML tag that is being set by this style. |
| 10. | URL | j. | The domain address of the website. |