

# 1-to-1 Learning

Personalised education for every student



## Sample school vision statements

The following vision statements can provide a discussion point for your school's 1-to-1 learning committee.

### John Paul College

*Queensland, Australia*

John Paul College, through its vision of a Connected Learning Community, JPConnect, sees its students working within the medium of their time 24/7 to develop the knowledge, skills, and attitudes to successfully prepare them for work and life in the 21st Century.

Our continuing challenge is to master the art of blending the best of the old and new leading to the transformation of our teaching and learning environments to better meet the needs of our 21st Century learner.

The learning environment at John Paul College seeks to enable students to be constructive thinkers, able to hypothesize, pose questions, investigate issues, develop solutions to problems and be able to use information and communication technologies as tools for learning through the use of their notebook computers.

### Crescent Girls' School

*Singapore*

The vision of the Tablet PC program at the Crescent Girls' School in Singapore is to connect teachers and students with a systematic and comprehensive use of technology combined with a rigorous and relevant curriculum and a career preparation component.

Tablet PCs serve as the catalyst in the transition from traditional learning to a student-centered, problem solving, project-driven approach that will carry students well into the next century. Laptops enable learning to go beyond the school walls and provide access to worldwide resources.

### Beaufort County School District

*South Carolina, United States*

In a voluntary program, students will use notebook computers in the classroom and at home to expand their learning opportunities beyond the traditional schoolhouse walls and beyond the traditional school day, to help them open new windows on the world.

Believing that technology should serve all, a non-profit community foundation will provide subsidies to ensure that all students have equal access to computers, so that participation is based on the desire to learn, not the ability to pay.

### Forest Ridge School of Sacred Heart

*Washington, United States*

Today we prepare students for their future, one that can hardly be imagined. What we know is that critical thinking skills will be crucial to their success. Theirs is a digital world; their future will be more strongly affected by technology. Excellence in education as we enter the 21st Century presupposes that technology is seamlessly integrated throughout the program.

Successful integration of technology into the curriculum depends on student access to technology, ongoing faculty-staff training, and a strong infrastructure. Our faculty ensures that curriculum drives our decisions regarding technology. We believe that consistent and constant access by the individual learner to the learning tool of their choice, strengthens their evolution as a critical thinker, thereby ensuring their success in the future. Learning with laptops secures student access to technology. Our students work with their own laptops, which serve as their thinker's toolbox or learning diary.

### Consider the following as you create your school vision statement:

- Why is a 1-to-1 learning program important in your school?
- Who are the people at the highest level of administration within your school and district who may provide the backing and commitment that your program requires?
- What will be the philosophy behind the program, and what will be the program's goals? Solicit input from the school staff and from the local community?
- What will be the short term (one-year), medium term (three-year) and long-term vision for the program within your school?
- Don't wait until the plan is finished to approach school board members for formal approval. Bring your vision statement to them early so that when it's budget time you've established a foundation for the board's support.